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ABSTRACT

An individualized spelling program based on the 1,000 vocabulary words of the Nebraska Assessment Battery of Essential Learning Skills (N-ABELS) is described in this paper. After a discussion of the procedures used to develop the N-ABELS vocabulary lists, suggestions to be used by classroom teachers in organizing such a program are offered. Areas covered include when and how to begin the program, how to keep it going, how to use it with intermediate students, how to expand the vocabulary lists, and how to monitor the individually selected words. The second section of the paper contains selected resources, including games, idea books, general references, and copies of the N-ABELS 1,000 and N-ABELS second 1,000 words. (FL)

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SPELLING OUT AN APPROACH TO SPELLING

Using the N-ABELS Vocabulary to Build an Individualized Spelling Program

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School Management Services

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SPELLING OUT AN APPROACH TO SPELLING

Using the N-ABELS Vocabulary to Build an Individualized Spelling Program

Many teachers have expressed an interest in finding ways to individualize instructional approaches in the language arts. The procedures and activities for spelling suggested here are a response to that interest. The brevity of the format is intentional, since many programs make it seem too difficult to be worth all the work. Success in operating an individualized spelling program in elememtary classrooms is primarily a matter of overcoming the management problems and the techniques suggested here are flexible and easily adapted to different organizational patterns and methods of teaching.

The widespread interest in individualized learning approaches during the past decade has produced mixed reactions and results. One of the chief difficulties with many programs has been that, although they provide a workable management system, the concept of individualization generally extends only to accommodating an individual student's rate of learning.

Most conventional elementary spelling programs, whether individualized or group-oriented present from four to six thousand words. Beyond the first thousand or so (based on frequency) little agreement can be found among the remaining words of the various word lists. Frequency studies indicate that very few words make up the majority of our writing needs (Horn, 1926). Spelling knowledge of only one thousand words gives a person control over about 90 percent of words needed in

writing. Beyond this, each additional thousand adds only a few percentage points. Lists of the so-called spelling demons do not necessarily contain words that students most frequently misspell. Common words like "and", "the", and "about" are among those giving some children a good deal of difficulty (Fitzgerald, 1951). Therefore, giving students control of a basic list of about one thousand words might be a greater service than exposure to six thousand words, many of which will never be used in writing, in school or out. The additional words which students learn to spell can come from personal interest, the vocabulary of topics under study, and words misspelled in their writing. Provision must be made for students to acquire skill in spelling as they are able and in a manner suited to their unique learning styles. Only then can a program truly be considered individualized.

THE N-ABELS VOCABULARY

The N-ABELS 2000 Reading and WRiting Vocabulary was developed to form the basis for the reading and writing skill tests in the Nebraska Assessment Battery of Essential Learning Skills. It is a frequency list based primarily upon two recent computerized studies. Both concentrate on materials written for children.

1. The American Heritage Word Frequency list completed in 1971 was prepared to use as the basis for the new American Heritage School Dictionary. It is based on 1,045 five hundred word samples (a total of more than 5 million running words) from a variety of text and trade materials for grades three through nine. Every unique symbol which appeared in the samples was included so that the list includes single letters, numerals, proper nouns, inflected forms, and formulae. The words are listed in rank order according to frequency of occurrence.
2. Basic Elementary Reading Vocabularies is also a computerized list of selected materials for children; however, it differs from the American Heritage list in several ways. The 4,500,000 running words of this list are the entire vocabularies of six basal reader series, and two series each in English, mathematics, science, and social studies. Three types of lists are provided: 1) core lists contain words which occur in a majority of the textual material at each grade level; 2) additional lists contain words which occur less frequently at each level; and 3) technical lists of more difficult words from the subject areas of English,

social science, science, and math. Inflected forms were not included except for those usually introduced in first and second grade. The 7,613 words are arranged alphabetically by grade level so that frequency is impossible to determine.

Since none of the extant lists precisely fit the needs of N-ABELS, it was decided to do a computerized comparison based on the American Heritage list. The lists were consolidated and the amount of agreement among the lists was computed.

The final list was determined using these criteria:

1. All numerals, most proper nouns, and formulae were removed.
2. Inflected forms were retained on the following basis:
   a. Words which exhibit a change in sound of the root where an ending is added (does, says).
   b. Words whose plural or past tense can be confused with homonym (passed-past, guessed-guest, acts-ax).
3. Words which occur more frequently in a derived form (feathers, frequently), were included, as a root form.
4. Some proper nouns such as days of the week and months of the year were reinserted regardless of their frequency level.
5. Abbreviations for simple forms of address (Mr., Mrs.) were included.
6. The proper names of common holidays were inserted.
7. All contractions which occurred within the frequency level of the list were retained.

ORGANIZING THE PROGRAM

When to Begin:

Use of the N-ABELS 1000 list should begin with individual students when they show interest in correct spelling. This frequently occurs during first grade, but it is not uncommon for some children to wait until later to show this interest. Capitalizing on the students' initial interest is very important. If children are to develop the so-called "spelling conscience", they need to have positive attitudes about spelling. Forcing word study too early may produce initial failure, and interfere with the development of positive attitudes.

Even if this approach is being initiated with older students, the teacher should begin at the beginning. The time it requires to determine whether or not students have learned easier words is necessary to assure that mastery is complete.

How to Begin:

Maintain a folder for each child containing the current page of words under study and the form for recording individual words. Provide each child with a notebook in which to write words currently under study. It is recommended that an adult write the words in manuscript in the student's book so that correct spelling is assured. Begin at the top of column one of page one. Record the date in the blank after the first word. Ask the child to spell the word. Oral spelling is faster and easier to record on the spot; however, since some students are more accurate when they have an opportunity to write, the teacher should determine which technique is more efficient for particular students. If the word is spelled correctly, proceed to the next word. Proceed

in this manner until about ten words have been circled, or more, or less, depending upon the age and ability of the student.

Date a page in the student's notebook and record the circled words. These words form the core of words to be studied. Specific suggestions for expanding the list will be detailed in a later section.

How to Keep Going:

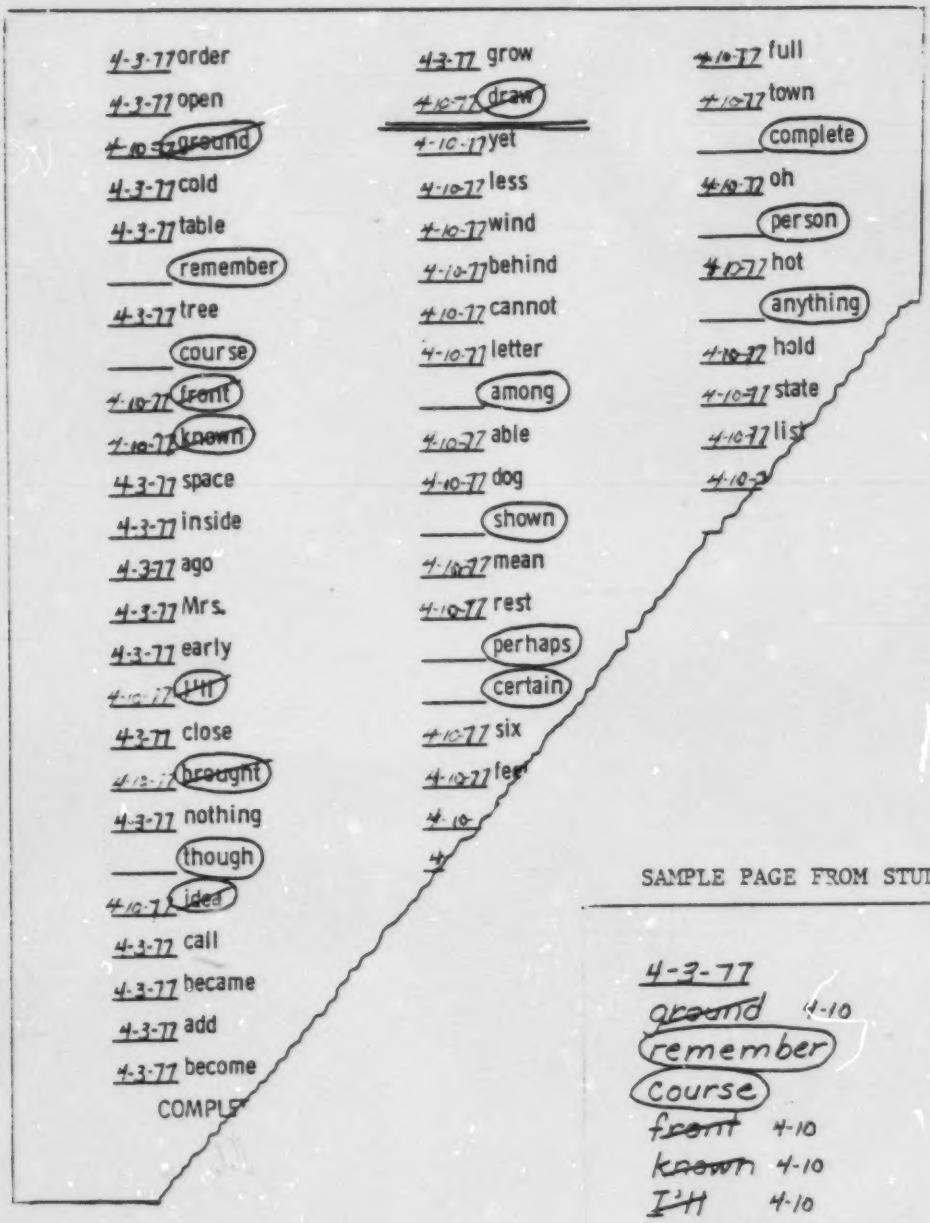
Subsequent spelling interviews should come at intervals unknown to students. This will avoid learning the words just for the "test." Beginning with the circled words, cross out and date each word the student can now spell correctly. Make no new notations on words that are still misspelled. Proceed as in the initial session until about ten words are circled. Mark the words that have been spelled correctly in the student's notebook. Date a new page or column. Record the words from last time and the new words. Using this technique the student continues to study problem words until they are mastered.

How to Begin With Intermediate Students:

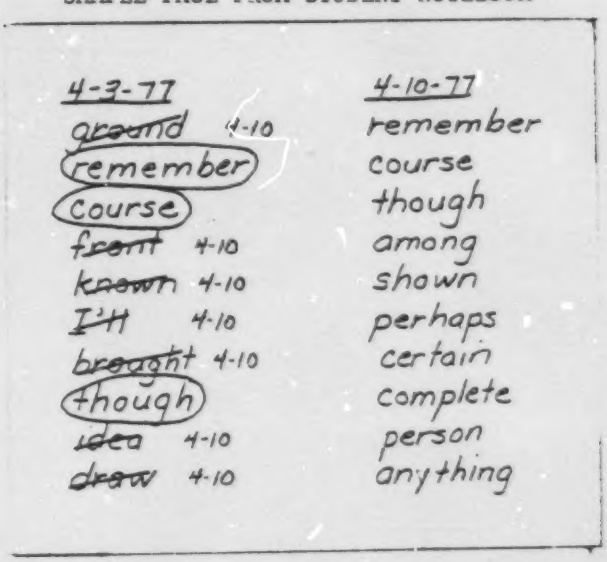
Since intermediate students will already know many of the words, it is only necessary to find an efficient way to determine which words are still causing a problem. This group approach is suggested as a way to find a starting point for each student. Each day administer one column of words to the entire class as a conventional type spelling test. Determine which words each student misspells daily and circle these on the lists in their folders. As each student reaches a point where ten words are missed on a single column test, the group testing should be stopped for that student. Such a student may begin working on those ten words plus others missed in previous tests. The basic

EXAMPLES OF RECORDING FORMAT

SAMPLE PAGE OF N-ABELS WORDS



SAMPLE PAGE FROM STUDENT NOTEBOOK



procedure described earlier on page 6 can then be used from then on.

How to Expand the Lists:

So that the procedures described above will reflect individual and class needs, the following ways are suggested to expand the basic N-ABELS 1000 Vocabulary.

1. A students personal interests. Each time the spelling interview is conducted ask the student if there are any words he or she may have come across recently that might be added to the list. Don't worry about the difficulty level of these words. If they are too hard, the student may be given the option of dropping them after a few weeks. Surprisingly, even very young children can learn to spell quite difficult words if they are interested. Add a few such words to the individual list in the students' folder and in the students' notebook.
2. Words chosen by the teacher from topics under study. There are some words of general interest to all the students which may be added and recorded in the manner suggested above either on a regular basis or only occasionally.
3. Words from student-generated writing. Most students misspell words in their own writing. In the spelling interview, the teacher and student can review recent writing and decide which words to add to the lists for that period of time.
4. Study of word families. Many words can be viewed in terms of the families of words to which they belong. The student can be assigned to develop such lists themselves, in

concert with other students, or the teacher can do it and record the words under study. (Example: The word fish appears in column 3 on page 4 in the N-ABELS 1000 word list. Other related words which could be added to the student's list are dish and wish.)

5. Expansion of root words. Through addition of prefixes, suffixes, and inflected endings, the N-ABELS Vocabulary can be expanded to many thousands of words. As students encounter words which can be expanded, the expanded forms should become a part of their lists.
6. The second 1000 words. Although the first 1000 words considered to be the core of this approach, the second 1000 words in frequency of use is available for able students who wish to learn additional words. It is used in the same manner as N-ABELS 1000.

How to Monitor the Individually Selected Words:

Essentially the same techniques can be used for these words as for the N-ABELS 1000 words. The first step of circling the unknown words is not necessary since only unknown words have been recorded. The words that haven't been learned in subsequent interviews can be circled. The procedure is the same from then on.

Selected Resources

A number of excellent resources are available which can be used as adjuncts to the procedures previously suggested. Such commercial and teacher made games provide an avenue for extending vocabulary and word analysis skills. The games and idea books listed below are generally available from Nebraska school suppliers.

Games

The games in this list were selected according to the following criteria:

1. High frequency words are emphasized.
2. Some utilize student-generated words.
3. A variety of gaming formats are represented.
4. Various numbers of players can be accommodated.
5. Although the skills presented are generally at the primary level, the appeal is to a wide age range.
6. The competetive aspects can be student-controlled.

Ad-Lib Crossword Cubes - Thirteen letter cubes are used to build crosswords. Each cube face is assigned a point value for scoring purposes.

Blend and Build Game - Children build words using color coded cubes for beginning consonants and word endings. An activity guide is included.

Ends-N-Blends - This spinner and board game allows children to build words using consonant and blend cards combined with word endings printed on the board.

Mem-o-spell - A concentration-type game which utilizes 26 letter tiles. Game cards present words to be spelled by remembering the location of needed letters. The game can be adapted for up to eight players.

Phonic Rummy and Junior Phonic Rummy - Six sets of card games which permit children to match vowels and vowel digraphs.

Probe - This word building and spelling game allows children to use clues to guess oppoinents hidden word.

Spar - This is a companion game to Spello. Advanced activities are presented in spelling whole words and abbreviated words.

Spelling Games - A set of five self correcting games which allow children to practice vowel sounds, build words, combine syllables, arrange letters in logical sequence and use words in context. A guide is included.

Spello - This game allows children to practice spelling skills and identify basic sight words. Over 200 words are presented in order of difficulty.

Spill and Spell - Children race one another to build the largest words with fifteen letter cubes.

Wordfacts Games - A set of five self-correcting games which use high frequency words to extend vocabulary. Skills presented are silent letters, syllable identification, word endings, stressed syllables, plurals and possessives. A guide is included.

Idea Books

Commercial games, although highly useful, are not always pertinent to the needs of a particular group of children. The ideas for games and activities represented in the materials listed below present ideas which can be adapted to individual and group needs. Since dozens of such books and materials are in print, this list includes only a brief selection of those most readily available.

Anchor: A Teacher's Manual of Classroom Ideas to Motivate the Teaching of Intermediate Language Arts. Stevenville, MI: Education Service (undated)

Change for Children. Sandra Kaplan, et al Pacific Palisades, CA: Goodyear Publishing Co. 1973.

Hands on Approach to Grammar, Spelling, and Handwriting. Angela Bruno and Karen Jessie (no publisher named), 1976.

Language Arts Box. Inglewood, CA: Educational Insights. (also others in this series)

The Language Scoop. Linda Schwartz and Sue Aleksich. Santa Barbara: The Idea Factory, 1975.

The Learning Center Book. Tom Davidson, et al. Pacific Palisades, CA: Goodyear Publishing Co., 1976.

Spelling Magic. Imogene Forte and Mary Ann Pangle. Nashville: Incentive Publications, 1976.

Spice: A Handbook of Classroom Ideas to Motivate the Teaching of Primary Language Arts. Stevensville (MI) Education Service (undated).

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Carroll, John B., Peter Davies, and Barry Richman. The American Heritage Word Frequency Book. New York: Houghton Mifflin, 1971.

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Davis, Lillie S. "The Applicability of Phonic Generalizations to Selected Spelling Programs," Elementary English 49, No. 5 (May, 1972), 706-713.

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Horn, Ernest. "A Basic Writing Vocabulary," University of Iowa Monographs in Education, Series 1, No. 4 (April, 1926), 3-226.

Moffett, James and Betty Jane Wagner. Student-Centered Language Arts and Reading, K-13: A Handbook for Teachers. Boston: Houghton Mifflin, 1976.

Towell, C. Glennon. "A Prototype for An Individualized Spelling Program," Elementary English, 49, No. 3 (March, 1972), 335-340.

N-ABELS - 1000

The following pages contain the N-ABELS 1000 words arranged in descending order of frequency. The format is designed for reproduction and for ease in recording student progress.

_____ the	_____ by	_____ them
_____ of	_____ or	_____ then
_____ and	_____ one	_____ she
_____ a	_____ had	_____ many
_____ to	_____ not	_____ some
_____ in	_____ but	_____ so
_____ is	_____ what	_____ these
_____ you	_____ all	_____ would
_____ that	_____ when	_____ other
_____ it	_____ we	_____ into
_____ he	_____ there	_____ has
_____ for	_____ can	_____ more
_____ was	_____ an	_____ her
_____ on	_____ your	_____ two
_____ are	_____ which	_____ like
_____ as	_____ their	_____ him
_____ with	_____ said	_____ see
_____ his	_____ if	_____ time
_____ they	_____ do	_____ could
_____ at	_____ will	_____ no
_____ be	_____ each	_____ make
_____ this	_____ about	_____ than
_____ from	_____ how	_____ first
_____ I	_____ up	_____ been
_____ have	_____ out	_____ its
COMPLETED ____	COMPLETED ____	COMPLETED ____

_____ who	_____ much	_____ because
_____ now	_____ before	_____ does
_____ people	_____ go	_____ part
_____ my	_____ good	_____ even
_____ made	_____ new	_____ place
_____ over	_____ write	_____ well
_____ did	_____ our	_____ such
_____ down	_____ me	_____ here
_____ only	_____ man	_____ take
_____ way	_____ too	_____ why
_____ find	_____ any	_____ help
_____ use	_____ day	_____ put
_____ may	_____ same	_____ different
_____ water	_____ right	_____ away
_____ long	_____ look	_____ again
_____ little	_____ think	_____ off
_____ very	_____ also	_____ went
_____ after	_____ around	_____ old
_____ just	_____ another	_____ number
_____ where	_____ came	_____ great
_____ most	_____ come	_____ tell
_____ know	_____ work	_____ men
_____ get	_____ three	_____ say
_____ through	_____ word	_____ small
_____ back	_____ must	_____ every
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ found	_____ below	_____ side
_____ still	_____ s aw	_____ without
_____ between	_____ something	_____ boy
_____ name	_____ thought	_____ once
_____ should	_____ both	_____ life
_____ Mr.	_____ few	_____ enough
_____ home	_____ those	_____ took
_____ big	_____ always	_____ four
_____ give	_____ show	_____ head
_____ air	_____ large	_____ above
_____ line	_____ often	_____ kind
_____ set	_____ together	_____ began
_____ own	_____ house	_____ almost
_____ under	_____ don't	_____ live
_____ read	_____ world	_____ page
_____ last	_____ want	_____ got
_____ never	_____ school	_____ earth
_____ us	_____ important	_____ need
_____ left	_____ until	_____ far
_____ end	_____ form	_____ hand
_____ along	_____ food	_____ high
_____ while	_____ keep	_____ year
_____ might	_____ children	_____ mother
_____ next	_____ feet	_____ light
_____ sound	_____ land	_____ country
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ father	_____ try	_____ didn't
_____ let	_____ told	_____ car
_____ night	_____ young	_____ morning
_____ picture	_____ sun	_____ I'm
_____ being	_____ thing	_____ body
_____ study	_____ whole	_____ upon
_____ second	_____ hear	_____ family
_____ soon	_____ example	_____ turn
_____ story	_____ heard	_____ move
_____ since	_____ several	_____ face
_____ white	_____ change	_____ door
_____ ever	_____ answer	_____ cut
_____ paper	_____ room	_____ done
_____ hard	_____ sea	_____ group
_____ near	_____ against	_____ true
_____ sentence	_____ top	_____ half
_____ better	_____ learn	_____ red
_____ best	_____ point	_____ fish
_____ across	_____ city	_____ black
_____ during	_____ play	_____ eat
_____ today	_____ toward	_____ short
_____ however	_____ five	_____ United States
_____ sure	_____ himself	_____ run
_____ knew	_____ money	_____ book
_____ it's	_____ seen	_____ gave
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ order	_____ grow	_____ full
_____ open	_____ draw	_____ town
_____ ground	_____ yet	_____ complete
_____ cold	_____ less	_____ oh
_____ table	_____ wind	_____ person
_____ remember	_____ behind	_____ hot
_____ tree	_____ cannot	_____ anything
_____ course	_____ letter	_____ hold
_____ front	_____ among	_____ state
_____ known	_____ able	_____ list
_____ space	_____ dog	_____ stood
_____ inside	_____ shown	_____ hundred
_____ ago	_____ mean	_____ ten
_____ Mrs.	_____ rest	_____ fast
_____ early	_____ perhaps	_____ felt
_____ I'll	_____ certain	_____ kept
_____ close	_____ six	_____ America
_____ brought	_____ feel	_____ notice
_____ nothing	_____ fire	_____ can't
_____ though	_____ ready	_____ strong
_____ idea	_____ green	_____ probably
_____ call	_____ yes	_____ area
_____ became	_____ built	_____ horse
_____ add	_____ special	_____ matter
_____ become	_____ ran	_____ stand
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ box	_____ warm	_____ dry
_____ start	_____ taken	_____ written
_____ that's	_____ gone	_____ within
_____ class	_____ summer	_____ floor
_____ piece	_____ understand	_____ ice
_____ surface	_____ moon	_____ ship
_____ river	_____ animal	_____ themselves
_____ common	_____ mind	_____ begin
_____ stop	_____ outside	_____ fact
_____ am	_____ power	_____ third
_____ talk	_____ says	_____ quite
_____ whether	_____ problem	_____ carry
_____ fine	_____ winter	_____ distance
_____ round	_____ deep	_____ although
_____ dark	_____ heavy	_____ sat
_____ past	_____ follow	_____ possible
_____ ball	_____ beautiful	_____ heart
_____ girl	_____ everyone	_____ real
_____ road	_____ leave	_____ simple
_____ blue	_____ everything	_____ snow
_____ meaning	_____ game	_____ rain
_____ instead	_____ system	_____ easy
_____ either	_____ bring	_____ lay
_____ held	_____ watch	_____ size
_____ already	_____ shall	_____ wild
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ weather	_____ rock	_____ passed
_____ miss	_____ tall	_____ lost
_____ pattern	_____ alone	_____ spring
_____ sky	_____ bottom	_____ travel
_____ main	_____ walk	_____ wrote
_____ someone	_____ check	_____ farm
_____ center	_____ fall	_____ circle
_____ field	_____ poor	_____ whose
_____ stay	_____ map	_____ correct
_____ itself	_____ friend	_____ bed
_____ boat	_____ language	_____ measure
_____ question	_____ job	_____ straight
_____ wide	_____ music	_____ base
_____ let's	_____ buy	_____ mountain
_____ least	_____ window	_____ caught
_____ tiny	_____ mark	_____ hair
_____ hour	_____ heat	_____ bird
_____ foot	_____ grew	_____ per
_____ plant	_____ listen	_____ wood
_____ care	_____ ask	_____ color
_____ low	_____ single	_____ war
_____ else	_____ clear	_____ fly
_____ gold	_____ energy	_____ yourself
_____ build	_____ week	_____ seem
_____ glass	_____ explain	_____ thus
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ square
_____ moment
_____ teacher
_____ happy
_____ bright
_____ sent
_____ present
_____ plan
_____ rather
_____ length
_____ speed
_____ machine
_____ information
_____ except
_____ figure
_____ you're
_____ free
_____ fell
_____ suppose
_____ natural
_____ ocean
_____ government
_____ baby
_____ grass
_____ plane

COMPLETED _____

_____ street
_____ couldn't
_____ reason
_____ difference
_____ maybe
_____ history
_____ mouth
_____ middle
_____ step
_____ child
_____ strange
_____ wish
_____ soil
_____ human
_____ trip
_____ woman
_____ eye
_____ milk
_____ choose
_____ north
_____ seven
_____ famous
_____ late
_____ pay
_____ sleep

COMPLETED _____

_____ iron
_____ trouble
_____ store
_____ beside
_____ oil
_____ modern
_____ fun
_____ catch
_____ business
_____ reach
_____ lot
_____ won't
_____ case
_____ speak
_____ shape
_____ eight
_____ edge
_____ soft
_____ village
_____ object
_____ age
_____ minute
_____ wall
_____ meet
_____ record

COMPLETED _____

_____ copy	_____ general	_____ clothes
_____ forest	_____ cover	_____ result
_____ necessary	_____ material	_____ brother
_____ he's	_____ isn't	_____ addition
_____ unit	_____ thousand	_____ doesn't
_____ flat	_____ sign	_____ dead
_____ direction	_____ guess	_____ weight
_____ south	_____ forward	_____ thin
_____ subject	_____ huge	_____ stone
_____ skin	_____ ride	_____ hit
_____ I've	_____ region	_____ wife
_____ yellow	_____ nor	_____ island
_____ party	_____ period	_____ there's
_____ force	_____ blood	_____ we' ll
_____ test	_____ rich	_____ opposite
_____ bad	_____ team	_____ born
_____ temperature	_____ corner	_____ sense
_____ pair	_____ cat	_____ cattle
_____ ahead	_____ amount	_____ million
_____ wrong	_____ garden	_____ anyone
_____ practice	_____ led	_____ rule
_____ sand	_____ note	_____ science
_____ tail	_____ various	_____ afraid
_____ wait	_____ race	_____ women
_____ difficult	_____ bit	_____ produce
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ pull	_____ engine	_____ cross
_____ son	_____ board	_____ sharp
_____ meant	_____ control	_____ fight
_____ interest	_____ spread	_____ capital
_____ chance	_____ evening	_____ fill
_____ sight	_____ brown	_____ deal
_____ pretty	_____ clean	_____ busy
_____ train	_____ wouldn't	_____ beyond
_____ fresh	_____ section	_____ send
_____ drive	_____ spent	_____ love
_____ lead	_____ ring	_____ cool
_____ break	_____ teeth	_____ cause
_____ sit	_____ quiet	_____ please
_____ bought	_____ ancient	_____ meat
_____ radio	_____ stick	_____ lady
_____ method	_____ afternoon	_____ west
_____ king	_____ silver	_____ glad
_____ similar	_____ nose	_____ action
_____ return	_____ century	_____ pass
_____ corn	_____ therefore	_____ type
_____ decide	_____ level	_____ attention
_____ position	_____ you'll	_____ gas
_____ bear	_____ death	_____ kitchen
_____ hope	_____ hole	_____ alike
_____ song	_____ coast	_____ pick
COMPLETED _____	COMPLETED _____	COMPLETED

_____ scale
_____ basic
_____ happen
_____ safe
_____ grown
_____ cost
_____ wear
_____ act
_____ hat
_____ arm
_____ believe
_____ major
_____ gray
_____ wonder
_____ include
_____ describe
_____ electric
_____ sold
_____ visit
_____ sheep
_____ I'd
_____ office
_____ row
_____ contain
_____ fit

COMPLETED _____

_____ equal
_____ value
_____ yard
_____ beat
_____ inch
_____ sugar
_____ key
_____ product
_____ desert
_____ bank
_____ farther
_____ won
_____ total
_____ s ell
_____ wire
_____ rose
_____ cotton
_____ spoke
_____ rope
_____ fear
_____ shore
_____ throughout
_____ compare
_____ thick
_____ exercise

COMPLETED _____

_____ bread
_____ process
_____ nature
_____ apart
_____ path
_____ Christmas
_____ narrow
_____ metal
_____ nine
_____ useful
_____ public
_____ steel
_____ salt
_____ speech
_____ forth
_____ nation
_____ knowledge
_____ appear
_____ ate
_____ dinner
_____ hurt
_____ spend
_____ experiment
_____ touch
_____ drop

COMPLETED _____

_____ chair	_____ month	_____ statement
_____ east	_____ cloth	_____ hungry
_____ separate	_____ doctor	_____ join
_____ truck	_____ indeed	_____ tube
_____ sing	_____ dance	_____ rode
_____ column	_____ church	_____ empty
_____ twice	_____ original	_____ twenty
_____ particular	_____ enjoy	_____ broke
_____ paragraph	_____ string	_____ nice
_____ unless	_____ sister	_____ effect
_____ spot	_____ familiar	_____ paid
_____ neither	_____ hardly	_____ motion
_____ met	_____ onto	_____ myself
_____ wheel	_____ imagine	_____ divide
_____ none	_____ blow	_____ supply
_____ what's	_____ quick	_____ laid
_____ hill	_____ law	_____ dear
_____ television	_____ lie	_____ surprise
_____ verb	_____ final	_____ gun
_____ solve	_____ rise	_____ entire
_____ pressure	_____ loud	_____ fruit
_____ report	_____ fair	_____ crowd
_____ count	_____ herself	_____ band
_____ trade	_____ slow	_____ wet
_____ chief	_____ noise	_____ solid
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ northern
_____ noun
_____ star
_____ feed
_____ wooden
_____ sort
_____ develop
_____ Dr.
_____ shoulder
_____ variety
_____ season
_____ news
_____ share
_____ jump
_____ regular
_____ represent
_____ market
_____ we're
_____ were
_____ flew
_____ finger
_____ expect
_____ army
_____ cabin
_____ camp
COMPLETED _____

_____ danger
_____ purpose
_____ breakfast
_____ proper
_____ coat
_____ express
_____ shot
_____ angry
_____ southern
_____ dress
_____ bag
_____ proud
_____ neck
_____ breath
_____ strength
_____ member
_____ twelve
_____ mine
_____ company
_____ current
_____ phrase
_____ valley
_____ double
_____ till
_____ match
COMPLETED _____

_____ average
_____ die
_____ liquid
_____ alive
_____ stream
_____ provide
_____ drink
_____ experience
_____ future
_____ tomorrow
_____ drove
_____ population
_____ finish
_____ station
_____ shook
_____ stage
_____ oxygen
_____ poem
_____ solution
_____ coal
_____ cent
_____ electricity
_____ everybody
_____ rate
_____ dust
COMPLETED _____

_____ worth
_____ scientific
_____ community
_____ captain
_____ bus
_____ protect
_____ compound
_____ raise
_____ further
_____ guide
_____ discover
_____ plain
_____ steam
_____ usual
_____ seat
_____ range
_____ root
_____ consider
_____ wagon
_____ baseball
_____ rubber
_____ symbol
_____ support
_____ leg
_____ industry

COMPLETED _____

N-ABELS - Second 1000 Words

The following pages contain the second 1000 words of the N-ABELS Vocabulary arranged in descending order of frequency. These words can be used by students who have completed N-ABELS 1000. The format is designed for reproduction and for ease in recording student progress.

_____ Miss
_____ mile
_____ beneath
_____ win
_____ fence
_____ popular
_____ chart
_____ master
_____ lake
_____ sheet
_____ mass
_____ art
_____ bottle
_____ desk
_____ nest
_____ storm
_____ everywhere
_____ development
_____ fourth
_____ push
_____ flight
_____ smoke
_____ upper
_____ track
_____ forget

COMPLETED_____

_____ nearby
_____ plenty
_____ save
_____ belong
_____ structure
_____ height
_____ observe
_____ clock
_____ giant
_____ smell
_____ railroad
_____ knife
_____ flow
_____ whatever
_____ barn
_____ beauty
_____ bell
_____ wonderful
_____ tone
_____ wore
_____ fifty
_____ wave
_____ sweet
_____ deer
_____ threw

COMPLETED _____

_____ dangerous
_____ lunch
_____ mud
_____ hung
_____ ear
_____ peace
_____ spell
_____ golden
_____ wheat
_____ chapter
_____ favorite
_____ apple
_____ sad
_____ plate
_____ score
_____ smooth
_____ beach
_____ service
_____ sail
_____ grain
_____ telephone
_____ instance
_____ swim
_____ powerful
_____ drew

COMPLETED _____

_____ bar
_____ egg
_____ shop
_____ bowl
_____ newspaper
_____ fat
_____ view
_____ cry
_____ source
_____ hurry
_____ nobody
_____ model
_____ climate
_____ coffee
_____ whenever
_____ whom
_____ silent
_____ flower
_____ broad
_____ serious
_____ continue
_____ airplane
_____ supper
_____ trail
_____ atmosphere

COMPLETED _____

_____ western
_____ handle
_____ angle
_____ throw
_____ drawn
_____ you've
_____ funny
_____ dictionary
_____ scientist
_____ taught
_____ climb
_____ ordinary
_____ series
_____ extra
_____ rough
_____ vast
_____ serve
_____ library
_____ program
_____ magic
_____ manner
_____ chemical
_____ suit
_____ pencil
_____ tongue

COMPLETED _____

_____ struck
_____ freedom
_____ they're
_____ remain
_____ title
_____ fellow
_____ enemy
_____ cloud
_____ roof
_____ student
_____ laugh
_____ kill
_____ direct
_____ pleasant
_____ charge
_____ lose
_____ individual
_____ roll
_____ growth
_____ national
_____ style
_____ political
_____ he'd
_____ daughter
_____ hall

COMPLETED _____

_____ education	_____ brain	_____ valuable
_____ May	_____ bridge	_____ tip
_____ signal	_____ asleep	_____ weak
_____ cup	_____ taste	_____ lion
_____ indicate	_____ price	_____ sir
_____ design	_____ scene	_____ lovely
_____ secret	_____ battle	_____ eaten
_____ copper	_____ health	_____ ability
_____ block	_____ fought	_____ balance
_____ equipment	_____ cave	_____ success
_____ skill	_____ composition	_____ search
_____ lift	_____ fur	_____ crew
_____ lying	_____ pocket	_____ determine
_____ perfect	_____ prove	_____ parallel
_____ wash	_____ police	_____ attack
_____ cow	_____ social	_____ hunt
_____ agree	_____ discuss	_____ bat
_____ sunlight	_____ post	_____ increase
_____ smile	_____ enter	_____ outer
_____ expression	_____ local	_____ volume
_____ bow	_____ park	_____ sick
_____ shut	_____ brave	_____ whale
_____ thank	_____ escape	_____ excite
_____ planet	_____ division	_____ quarter
_____ property	_____ clay	_____ log
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ cake	_____ tie	_____ rhythm
_____ unusual	_____ darkness	_____ loose
_____ personal	_____ branch	_____ exact
_____ gate	_____ fifteen	_____ yesterday
_____ jar	_____ hadn't	_____ factory
_____ cream	_____ pond	_____ spirit
_____ bone	_____ terrible	_____ avoid
_____ wise	_____ function	_____ sorry
_____ birthday	_____ impossible	_____ importance
_____ candy	_____ somewhat	_____ progress
_____ o'clock	_____ steady	_____ paint
_____ flag	_____ sang	_____ journey
_____ strike	_____ frame	_____ doubt
_____ traffic	_____ element	_____ ruler
_____ sum	_____ diagram	_____ dozen
_____ article	_____ aren't	_____ basket
_____ hide	_____ character	_____ quality
_____ recognize	_____ instrument	_____ deck
_____ recent	_____ message	_____ effort
_____ central	_____ club	_____ dream
_____ shell	_____ cell	_____ pipe
_____ court	_____ chosen	_____ lesson
_____ automobile	_____ pie	_____ rod
_____ safety	_____ appearance	_____ football
_____ eastern	_____ situation	_____ physical
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ identify
_____ cage
_____ daily
_____ cook
_____ sudden
_____ pole
_____ joy
_____ replace
_____ foreign
_____ you'd
_____ fuel
_____ card
_____ bill
_____ bent
_____ haven't
_____ hidden
_____ carbon
_____ thirty
_____ allow
_____ rocket
_____ term
_____ cap
_____ jet
_____ thread
_____ merely

COMPLETED _____

_____ butter
_____ March
_____ chest
_____ Saturday
_____ shade
_____ continent
_____ pink
_____ rice
_____ somewhere
_____ courage
_____ chicken
_____ occur
_____ shadow
_____ truth
_____ due
_____ native
_____ load
_____ orange
_____ begun
_____ pitch
_____ account
_____ discovery
_____ honor
_____ blank
_____ shirt

COMPLETED _____

_____ gather
_____ suggest
_____ ranch
_____ prevent
_____ tight
_____ queen
_____ leaf
_____ tin
_____ meal
_____ available
_____ ought
_____ straw
_____ wool
_____ duck
_____ date
_____ bark
_____ college
_____ furniture
_____ leather
_____ noon
_____ factor
_____ silence
_____ standard
_____ teach
_____ gentle

COMPLETED _____

_____ strip
_____ pack
_____ bare
_____ classroom
_____ press
_____ chain
_____ rabbit
_____ helpful
_____ pound
_____ pure
_____ forgot
_____ musical
_____ layer
_____ substance
_____ choice
_____ prepare
_____ environment
_____ spoken
_____ Sunday
_____ disease
_____ depend
_____ snake
_____ balloon
_____ cheese
_____ forgotten

COMPLETED _____

_____ husband
_____ blew
_____ dollar
_____ worn
_____ shoot
_____ medicine
_____ receive
_____ frozen
_____ throat
_____ pool
_____ condition
_____ cowboy
_____ lonely
_____ pine
_____ conversation
_____ collection
_____ differ
_____ circus
_____ audience
_____ triangle
_____ globe
_____ mice
_____ anywhere
_____ fog
_____ pet

COMPLETED _____

_____ odd
_____ influence
_____ June
_____ aid
_____ pile
_____ July
_____ worry
_____ she's
_____ tonight
_____ complex
_____ construction
_____ author
_____ task
_____ underline
_____ research
_____ basis
_____ principal
_____ graph
_____ elephant
_____ improve
_____ mouse
_____ arrow
_____ evidence
_____ degree
_____ production

COMPLETED _____

_____ motor
_____ piano
_____ pan
_____ theory
_____ swing
_____ mirror
_____ pony
_____ dirt
_____ thee
_____ route
_____ slide
_____ couple
_____ create
_____ silk
_____ burst
_____ curious
_____ mighty
_____ examine
_____ combine
_____ operation
_____ understood
_____ realize
_____ respect
_____ fed
_____ uncle

COMPLETED _____

_____ distant
_____ refer
_____ lack
_____ anyway
_____ tea
_____ mail
_____ highway
_____ repeat
_____ collect
_____ stuck
_____ pen
_____ excellent
_____ blanket
_____ aside
_____ dig
_____ pain
_____ needle
_____ upward
_____ gain
_____ offer
_____ combination
_____ unknown
_____ luck
_____ brush
_____ seas

COMPLETED _____

_____ stretch
_____ fallen
_____ religious
_____ orbit
_____ review
_____ youth
_____ tax
_____ waste
_____ tower
_____ lamp
_____ president
_____ comfortable
_____ tent
_____ atomic
_____ topic
_____ locate
_____ crop
_____ burn
_____ outline
_____ trick
_____ transportation
_____ bicycle
_____ thrown
_____ buffalo
_____ aloud

COMPLETED _____

_____ spite
_____ slept
_____ grandfather
_____ worse
_____ accident
_____ judge
_____ stove
_____ gasoline
_____ castle
_____ spider
_____ normal
_____ steep
_____ tough
_____ active
_____ affect
_____ bound
_____ driven
_____ trunk
_____ military
_____ society
_____ obtain
_____ machinery
_____ plus
_____ hollow
_____ explore

COMPLETED _____

_____ bite
_____ unlike
_____ percent
_____ earn
_____ hang
_____ arrange
_____ loss
_____ raw
_____ belt
_____ he'll
_____ salmon
_____ aware
_____ pleasure
_____ origin
_____ perform
_____ tank
_____ plural
_____ adjective
_____ event
_____ zero
_____ remove
_____ yours
_____ neighbor
_____ alphabet
_____ stomach

COMPLETED _____

_____ select
_____ enormous
_____ industrial
_____ fifth
_____ poet
_____ screen
_____ consonant
_____ mistake
_____ stranger
_____ acts
_____ specific
_____ mood
_____ negative
_____ income
_____ primitive
_____ false
_____ September
_____ blind
_____ accept
_____ universe
_____ tribe
_____ passage
_____ somebody
_____ compass
_____ seldom

COMPLETED _____

_____ thou
_____ anybody
_____ April
_____ owner
_____ grade
_____ purple
_____ seed
_____ swam
_____ magnet
_____ prize
_____ colony
_____ dug
_____ numeral
_____ curve
_____ pilot
_____ struggle
_____ herd
_____ previous
_____ pot
_____ definition
_____ tape
_____ porch
_____ vote
_____ mad
_____ powder

COMPLETED _____

_____ trace
_____ gift
_____ insect
_____ halfway
_____ syllable
_____ principle
_____ activity
_____ creature
_____ dish
_____ handsome
_____ breathe
_____ swept
_____ hay
_____ vertical
_____ package
_____ harbor
_____ behavior
_____ writer
_____ apartment
_____ pale
_____ diameter
_____ settle
_____ actual
_____ somehow
_____ saddle

COMPLETED _____

_____ wound
_____ stock
_____ typical
_____ engineer
_____ welcome
_____ duty
_____ dot
_____ fix
_____ fox
_____ port
_____ bend
_____ tropical
_____ eager
_____ guard
_____ frog
_____ forty
_____ flame
_____ canoe
_____ organization
_____ atom
_____ tide
_____ wrapped
_____ wing
_____ torn
_____ horn

COMPLETED _____

_____ split
_____ former
_____ invention
_____ unhappy
_____ movie
_____ ill
_____ shoe
_____ command
_____ mantle
_____ roar
_____ adventure
_____ birth
_____ hello
_____ rear
_____ crack
_____ protection
_____ private
_____ goose
_____ interior
_____ chamber
_____ jungle
_____ dirty
_____ nervous
_____ dull
_____ brass

COMPLETED _____

_____ opportunity
_____ hospital
_____ plastic
_____ definite
_____ prime
_____ location
_____ eleven
_____ October
_____ aboard
_____ sink
_____ voyage
_____ shelf
_____ ore
_____ firm
_____ accurate
_____ mixture
_____ shelter
_____ pasture
_____ constant
_____ soldier
_____ shine
_____ victory
_____ whistle
_____ slave
_____ dawn

COMPLETED _____

_____ equator
_____ thy
_____ camera
_____ opinion
_____ fully
_____ pour
_____ labor
_____ brief
_____ appropriate
_____ arrive
_____ gravity
_____ fierce
_____ bet
_____ independent
_____ label
_____ cast
_____ positive
_____ attempt
_____ require
_____ sale
_____ thumb
_____ fort
_____ film
_____ advice
_____ laboratory

COMPLETED _____

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_____ arithmetic	_____ August	_____ explanation
_____ January	_____ essential	_____ mysterious
_____ donkey	_____ depth	_____ shout
_____ discussion	_____ mineral	_____ practical
_____ shake	_____ canal	_____ wolf
_____ memory	_____ coach	_____ instant
_____ garage	_____ complicate	_____ breeze
_____ pride	_____ swung	_____ contrast
_____ policeman	_____ exchange	_____ mission
_____ palace	_____ exist	_____ silly
_____ relationship	_____ tune	_____ border
_____ slip	_____ shallow	_____ trap
_____ selection	_____ image	_____ zoo
_____ doll	_____ tobacco	_____ wealth
_____ toy	_____ stiff	_____ mill
_____ calm	_____ precious	_____ brick
_____ rocky	_____ damage	_____ tremendous
_____ neighborhood	_____ adult	_____ chose
_____ cookie	_____ spin	_____ slight
_____ monkey	_____ shed	_____ solar
_____ vapor	_____ grandmother	_____ fireplace
_____ poetry	_____ mathematics	_____ goal
_____ slope	_____ claw	_____ rhyme
_____ species	_____ official	_____ autumn
_____ remarkable	_____ recall	_____ habit
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ ourselves	_____ fishermen	_____ lumber
_____ rush	_____ suitable	_____ characteristic
_____ soap	_____ ghost	_____ unique
_____ estimate	_____ juice	_____ jacket
_____ Friday	_____ device	_____ detail
_____ contest	_____ glance	_____ project
_____ desire	_____ description	_____ inner
_____ tear	_____ soup	_____ button
_____ ladder	_____ telescope	_____ expensive
_____ vacation	_____ nail	_____ potato
_____ good-by	_____ responsible	_____ medical
_____ stem	_____ hero	_____ laughter
_____ equivalent	_____ penny	_____ flour
_____ extend	_____ fraction	_____ midnight
_____ sunshine	_____ clever	_____ float
_____ fever	_____ chocolate	_____ God
_____ imagination	_____ awake	_____ candle
_____ background	_____ code	_____ presence
_____ foolish	_____ prairie	_____ November
_____ effective	_____ communication	_____ trial
_____ meanwhile	_____ hydrogen	_____ rang
_____ owl	_____ formula	_____ calf
_____ pig	_____ cardboard	_____ fashion
_____ female	_____ thrust	_____ dragon
_____ otherwise	_____ backward	_____ ugly
COMPLETED _____	COMPLETED _____	COMPLETED _____

_____ data	_____ limit	_____ consist
_____ treatment	_____ sailor	_____ stare
_____ rifle	_____ reply	_____ satisfy
_____ sport	_____ capture	_____ banana
_____ marry	_____ extreme	_____ warn
_____ satellite	_____ mention	_____ acre
_____ folk	_____ toe	_____ toss
_____ apply	_____ manufacture	_____ refuse
_____ December	_____ knee	_____ guessed
_____ treat	_____ establish	_____ frequent
_____ occasion	_____ molecule	_____ Halloween
_____ item	_____ manage	_____ sigh
_____ February	_____ pupil	_____ scare
_____ destroy	_____ guest	_____ yell
_____ muscle	_____ vessel	_____ Wednesday
_____ bee	_____ rub	_____ Nebraska
_____ passenger	_____ borrow	_____ bury
_____ visitor	_____ reflect	_____ mount
_____ feather	_____ vegetable	_____ particle
_____ Monday	_____ kid	_____ attach
_____ melt	_____ feature	_____ nut
_____ concern	_____ bean	_____ surround
_____ citizen	_____ Tuesday	_____ compose
_____ custom	_____ Thursday	_____ boot
_____ pioneer	_____ grab	_____ announce
COMPLETED _____	CO MPLETED _____	COMPLETED _____

_____ declare
_____ reptile
_____ grant
_____ gradual
_____ scatter
_____ lung
_____ troop
_____ nod
_____ publish
_____ resource
_____ settler
_____ bead
_____ exclaim
_____ connect
_____ eventual
_____ culture
_____ blend
_____ cart
_____ flood
_____ hammer
_____ beam
_____ govern
_____ Ms.
_____ Lincoln
_____ Valentine

COMPLETED _____